

## Willow Tree Curriculum Topic Overview

		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 5/6</b>	<b>Cycle A</b>	<i>Driver</i>	<i>Geography</i>	<i>History</i>
		<i>Topic</i>	<i>Volcanoes</i>	<i>Toga-tastic (Ancient Greece)</i>
				<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>
				<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom,</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
		<i>Wow Event</i>		<i>London Trip/Conway</i>

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	<b>Cycle B</b>	Driver	History	History	Centre	
		Topic	World War 1/2	The Mayans	Geography	
			A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	London/	Local history topic A local history topic
		Wow Event			London Trip/Conway Centre	
<b>Year 3/4</b>	<b>Cycle A</b>	Driver	History	Geography	History	
		Topic	The Empire Strikes Back - Romans	Beauty and the Beast (Brazilian rainforest)	The Time Humans Got Smart	
		The Roman Empire and its impact on Britain.	The location and characteristics of a range of the world's most significant physical features physical including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.  Locate the world's countries  Understand geographical similarities and differences through the study of human and physical geography of a region of a region within North or	Changes in Britain from the Stone Age to the Iron Age.		

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				<p>South America</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
		<b>Wow Event</b>			
	<b>Cycle B</b>	<b>Driver</b>	<b>History</b>	<b>Geography</b>	<b>History</b>
		<b>Topic</b>	<b>Raiders (or traders?) Vikings</b> <p>Britain's settlement by Anglo-Saxons and Scots *the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<b>Vive La France</b> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p>The location and characteristics of a range of the world's most significant human and physical features.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating</p>	<b>Tomb Raiders -Egyptians</b> <p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</p>

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				<p>on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe and understand key aspects of physical geography, including; biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p>	
		Wow Event			
<b>Year 1/2</b>	<b>Cycle A</b>	Driver	History	Geography	History
		Topic	<p><b>Great Explorers (Lord Nelson, Christopher Columbus, Mary Kingsley, Sir Ranulph Fiennes, Neil Armstrong, Tim Peake)</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil</p>	<p><b>Where I live</b> <b>(Possible links to The Jolly Postman, Percy the Parkkeeper etc.)</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and</p>	<p><b>School Days</b></p> <p>Significant historical events, people and places in their own locality.</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Identify similarities and</p>

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		<p>Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole</p> <p>Changes within living memory.</p> <p>They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events</p> <p>They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Know where people and events they study fit within a chronological framework.</p>	<p>its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;</p> <p>Devise a simple map; and use and construct basic symbols in a key</p>	<p>differences between ways of life in different periods</p>	
		<b>Wow Event</b>			
	<b>Cycle B</b>	Driver	History	Geography	Geography
		Topic	London's Burning! (Great fire of London, Samuel	Around the world in 80 days/World kitchen/Pirates	An Island Home (Scotland/Katie Morag etc)

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		Pepys)	<p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]</p> <p>Identify similarities and differences between ways of life in different periods.</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Know where people and events they study fit within a chronological framework.</p>	<p>Identify hot &amp; Cold areas of the world in relation to the equator, and the North &amp; South poles.</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Use basic geographical vocabulary to refer to: key physical features, including, forest, hill, mountain, sea, ocean, river,</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom,</p> <p>Use basic geographical vocabulary to refer to: key physical features, including, soil, valley, vegetation, season and weather, as well as key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>identify seasonal and daily weather patterns in the United Kingdom.</p>
	Wow Event				