

## Year 4 Expectations

Meeting Expectation Statements Maths	Meeting Expectation Statements Reading	Meeting Expectation Statements Spoken Language	Meeting Expectation Statements Writing
Recall all multiplication facts to 12 x 12	<b>Word Reading</b> Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	Ask questions to clarify or develop understanding	<b>Transcription</b> Spell words with additional prefixes and suffixes and understand how to add them to root words. for example – ation, ous, ion, ian
Round any number to the nearest 10, 100 or 1000 and decimals with one decimal place to the nearest whole number	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Sequence, develop and communicate ideas in an organised, logical way in complete sentences as required	Recognise and spell additional homophones, for example – accept and except, whose and who's
Count backwards through zero to include negative numbers	Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Show understanding of the main points and significant details in a discussion	Use the first two or three letters of a word to check its spelling in a dictionary
Compare numbers with the same number of decimal places up to 2 decimal places	<b>Reading Comprehension</b> Know which books to select for specific purposes, especially in relation to science, history and geography learning	Increasingly adapt what is said to meet the needs of the audience/listener	Spell identified commonly misspelt words from Year 3 and 4 word list
Recognise and write decimal equivalents of any number of tenths or hundredths	Use dictionaries to check the meaning of unfamiliar words	Vary the use and choice of vocabulary dependent on the audience and purpose	Use the diagonal and horizontal strokes that are needed to join letters
Add and subtract with up to 4 decimal places using formal written methods of columnar addition and subtraction	Discuss and record words and phrases that writers use to engage and impact on the reader	Show understanding of how and why language choices vary in different contexts	Understand which letters, when adjacent to one another, are best left unjoined
Divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths	Know and recognise some of the literary conventions in text types covered	Present writing to an audience, using appropriate intonation and controlling the tone and volume so that the meaning is clear	Increase the legibility, consistency and quality of their handwriting: down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch
Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout	Begin to understand simple themes in books	Justify answers with evidence	<b>Composition</b> Compose sentences using a wider range of structures, linked to the grammar objectives
Solve addition and subtraction two-step problems in context and solve problems involving multiplication and division	Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action	Understand when the context requires the use of Standard English	Orally rehearse structured sentences or sequences of sentences
Solve simple measures and money problems involving fractions and decimals to 2 decimal places	Explain the meaning of words in context	Perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone	Begin to open paragraphs with topic sentences
Compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes	Ask questions to improve understanding of a text		Write a narrative with a clear structure, setting, characters and plot
Know that angles are measured in degrees and identify acute and obtuse angles and compare and order angles up to two right angles by size	Infer meanings and begin to justify them with evidence from the text		Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences
Measure and calculate the perimeter of a rectilinear figure in centimetres and metres	Predict what might happen from details stated and deduced information		Use a range of sentences with more than one clause
Read, write and convert between analogue and digital 12 and 24 hour clocks	Identify how the writer has used precise word choices for effect to impact on the reader		Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition
Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	Identify some text type organisational features, for example, narrative, explanation, persuasion		Use fronted adverbials, for example, 'Later that day, I went shopping.'
	Retrieve and record information from non-fiction		Use expanded noun phrases with modifying adjectives and prepositional phrases, for example, 'The strict teacher with curly hair'
	Make connections with prior knowledge and experience		Use other punctuation in direct speech, including a comma after the reporting clause; use apostrophes to mark plural possession; and use commas after fronted