

Year3 Expectations

Meeting Expectation Statements Maths	Meeting Expectation Statements Reading	Meeting Expectation Statements Spoken Language	Meeting Expectation Statements Writing
Compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words	Word Reading Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words	Sequence and communicate ideas in an organised and logical way in complete sentences as required	Transcription Spell words with additional prefixes and suffixes and understand how to add them to root words, for example – form nouns using super, anti, auto
Count from 0 in multiples of 4, 8, 50 and 100	Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word	Vary the amount of detail and choice of vocabulary dependent on the purpose and audience	Recognise and spell additional homophones, for example – he'll, heel, heal
Recognise the value of each digit in a 3-digit number	Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words	Participate fully in paired and group discussions	Use the first two or three letters of a word to check its spelling in a dictionary
Understand and count in tenths, and find the fractional value of a given set	Reading Comprehension Experience and discuss a range of fiction, poetry, plays, non-fiction and reference books or textbooks	Show understanding of the main points in a discussion	Spell correctly word families based on common words, for example - solve, solution, solver
Add and subtract fractions with a common denominator	Know that non-fiction books are structured in different ways and be able to use them effectively	Start to show awareness of how and when Standard English is used	Spell identified commonly misspelt words from Year 3 and 4 word list

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Derive and recall multiplication facts for 3, 4 and 8x multiplication tables	Begin to understand that narrative books are structured in different ways, for example, quest stories and stories with dilemmas	Retell a story using narrative language and added relevant detail	Make analogies from a word already known to apply to an unfamiliar word
Add and subtract mentally combinations of 1-digit and 2digit numbers	Ask questions to improve understanding of a text	Show they have listened carefully through making relevant comments	Identify the root in longer words
Add and subtract numbers with up to 3-digits using formal written methods	Predict what might happen from details stated	Formally present ideas or information to an audience	Use the diagonal and horizontal strokes that are needed to join letters
Write and calculate mathematical statements for multiplication and division; including 2-digit number with a 1-digit number (from multiplication tables they know, ie, 2, 3, 4, 5, 8 and 10)	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions	Recognise that meaning can be expressed in different ways dependent on the context	Understand which letters, when adjacent to one another, are best left unjoined
Solve number problems using one and two step operations	Use dictionaries to check the meaning of unfamiliar words	Perform poems from memory adapting expression and tone as appropriate	Increase the legibility, consistency and quality of handwriting
Identify right angles; compare other angles to being greater or smaller than a right angle	Identify main idea of a text		Composition Look at and discuss models of writing of the text type, purpose and audience to be written, noting: structure; grammatical

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			features and use of vocabulary
Identify horizontal and vertical lines and pairs of perpendicular and parallel lines	Identify how structure, and presentation contribute to the meaning of texts		Compose sentences using a wider range of structures linked to the grammar objectives
Tell time to nearest minute and use specific vocabulary: seconds, am and pm	Retrieve and record information from non-fiction		Write a narrative with a clear structure, setting, characters and plot
Measure, compare, add and subtract using common metric measures	Discuss books, poems and other works that are read aloud and independently, taking turns and listening to others' opinions		Write a non-narrative using simple organisational devices such as headings and sub-headings
Solve one-step and two step problems using information presented in scaled bar charts, pictograms and tables	Explain and discuss understanding of books, poems and other material, both those read aloud and those read independently		Suggest improvement to writing through assessing writing with peers and self-assessment
	Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action		Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences
			Use a range of sentences with more than one clause by using a wider range of

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			conjunctions, e.g. when, if, because, although
			Use the perfect form of verbs to mark relationships of time and cause
			Use conjunctions, adverbs and prepositions to express time and cause