

Year 2 Expectations

Meeting Expectation Statements Maths	Meeting Expectation Statements Reading	Meeting Expectation Statements Spoken Language	Meeting Expectation Statements Writing
Read and write numbers to at least 100 in numerals and words	Word Reading Decode automatically and fluently	Ask questions to gain information and to clarify meaning	Transcription Segment spoken words into phonemes, record these as graphemes
Recognise odd and even numbers to 100	Read accurately by blending the sounds in words that contain the graphemes taught	Express themselves using complete sentences when required	Spell words with different alternative spellings including a few common homophones
Count in steps of 2, 3 and 5 from 0	Recognise and read alternative sounds for graphemes	Make more specific vocabulary choices, for example – technical language	Spell longer words using suffixes such as ment, ness, ful, less, ly
Recognise place value of each digit in 2-digit numbers	Read accurately words of two or more syllables that contain the same GPCs	Take turns when talking in pairs or in small groups	Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
Compare and order numbers from 0 to 100 using the >; <; and = signs	Read words containing common suffixes	Offer appropriate comments in paired or small group discussion	Identify known phonemes in unfamiliar words and use syllables to divide words

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<p>Name the fractions $\frac{1}{3}$; $\frac{1}{4}$; $\frac{1}{2}$ and $\frac{3}{4}$ and find fractional values of shapes; lengths and numbers</p>	<p>Read further common exception words</p>	<p>Begin to be aware that formal and informal situations require a different role and language</p>	<p>Form lower case letters of the correct size relative to one another</p>
<p>Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables</p>	<p>Read and notice unusual correspondence between grapheme and phoneme</p>	<p>Retell a familiar story using narrative language and linking words and phrases</p>	<p>Begin to use some of the diagonal and horizontal strokes needed to join letters</p>
<p>Add and subtract: two 1-digit; 2-digit and a 1 digit; 2digit and 10s; two 2-digit and three 1-digit numbers</p>	<p>Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending</p>	<p>Hold the attention of listeners by adapting the way they talk</p>	<p>Understand which letters, when adjacent to one another, are best left unjoined</p>
<p>Solve problems with addition and subtraction</p>	<p>Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without</p>	<p>Begin to understand how to speak for different purposes and audiences</p>	<p>Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters</p>

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Understand commutativity in relation to addition, subtraction, multiplication and division	Read books fluently and confidently	Perform a simple poem from memory	Use spacing between words that reflects the size of the letters
Choose and use appropriate standard units to estimate length/ height/ temperature and capacity	Reading Comprehension Talk about and give an opinion on a range of texts		Composition Write narratives about personal experiences and those of others (real and fictional)
Tell and write the time to 5 minute intervals	Discuss the sequence of events in books and how they are related to each other		Write for different purposes, including real events
Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money	Use prior knowledge and context and vocabulary explored to understand texts		Plan and discuss the content of writing and write down ideas
Describe the properties of 2D and 3D shapes to include:	Retell orally some stories, including fairy stories and		Orally rehearse structured sentences or sequences of sentences

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edges, vertices and faces	traditional tales		
Interpret and construct pictograms, tally charts, block diagrams and simple tables	Read for meaning, checking that the text makes sense and correcting inaccurate reading		Evaluate writing independently, with peers and with teacher
	Know and recognise simple recurring literary language in stories and poetry		Proof-read to check for errors in spelling, grammar and punctuation
	Talk about favourite words and phrases		Use full stops, capital letters , exclamation and question marks accurately to demarcate sentences and commas for lists
	Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear		Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
	Answer and ask appropriate questions		Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

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	and make predictions on the basis of what has been read so far		
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