Year 1 Expectations.

Meeting Expectation Statements Maths	Meeting Expectation Statements Reading	Meeting Expectation Statements Spoken Language	Meeting Expectation Statements Writing
Count reliably to 100	Word Reading Match all 40+ graphemes to their phonemes (Phase 3)	Speak clearly and confidently in front of others	Transcription Sit correctly at a table, holding a pencil comfortably and correctly
Count on and back in 1s, 2s, 5s, and 10s from any given number to 100	Blend sounds in unfamiliar words	Retell a well-known story, remembering the main characters	Begin to form lower case letters in the correct direction, starting and finishing in the right place
Write all numbers in words to 20	Divide words into syllables, for example, pocket, rabbit, carrot,thunder, sunset	Prepare to use 'new' words when communicating	Form capital letters and the digits 0-9
Say the number that is one more or one less than a number to 100	Read compound words, for example, football, playground, farmyard, bedroom	Hold attention well when collaborating with others	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these
Recall all pairs of additions and subtractions number bonds to 20	Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)	Does not stray away from main topic when engaged in collaborative talk	Identify known phonemes in unfamiliar words
Add and subtract 1-digit and 2-digit numbers to 20, including zero	Read phonically decodable texts with confidence	Prepare to ask relevant questions to extend	Use syllables to divide words when spelling

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		understanding and knowledge	
Know the signs (+); (-) and (=)	Read words containing 's, es, ing, ed, er , est' endings	Initiate conversation in collaborative situation	Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
Solve a missing number problem, such as: 5 = 8 -	Read words which have the prefix –un added	Listen carefully to what others are saying in group talk	Use the spelling rule for adding s or es for verbs in 3rd person singular
Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays	Add the endings –ing, –ed and –er to verbs where no change is needed to the root word	Respond appropriately to what others say in group talk	Name the letters of the alphabet in order
Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays	Read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)	Happy to join in with role play	Use letter names to show alternative spellings of the same phoneme
Recognise all coins: £1; 50p; 20p; 10p; and 1p	Reading Comprehension Say what they like or dislike about a text		Composition Compose a sentence orally before writing it
Recognise and name the 2D shapes: circle; triangle; square and oblong	Link what they read or hear read to their own experiences		Sequence sentences to form short narratives
Recognise and name the 3D shapes: cube; sphere; cuboid	Retell key stories orally using narrative language		Sequence sentences in chronological order to recount an event or an experience

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Name the days of the week and months of the year	Understand and talk about the main characteristics within a known key story		Re-read what they have written to check that it makes sense
Tell the time to 'o'clock' and half past the hour	Learn some poems and rhymes by heart		Leave spaces between words
	Use prior knowledge, context and vocabulary provided to understand texts		Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
	Check that the text makes sense to them as they read and correct miscues		Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
	Begin to draw inferences from the text and/or the illustrations		Use 'and' to join sentences together
	Make predictions based on the events in the text		Know how the prefix 'un' can be added to words to change meaning