

## Pupil Premium 2015/16 impact statement

The newly appointed headteacher and governors have assessed the impact of the pupil premium funding spend from 2015/16.

- The impact of pupil premium funding in 2015/16 was inconsistent in its effectiveness across the school
- By the time pupils left KS1 the gap in attainment to other pupils remained significant
- However, by the end of KS2 progress in writing and mathematics, for disadvantaged pupils, did not differ statistically from the national average. In reading progress by the end of KS2, for disadvantaged pupils, was below the national average
- Because of the changes to national assessments it is difficult to judge if the attainment gap at the end of KS2 between disadvantaged pupils and other pupils has narrowed. However, disadvantaged pupils, in 2016, did not attain as well as other pupils in reading or mathematics. However, a greater proportion of disadvantaged pupils attained the expected standard in writing by the end of KS2 than other pupils.
- In school progress data shows that in the vast majority of classes disadvantaged pupils make similar progress to other pupils in reading, writing and maths.
- The gap in the proportion of disadvantaged pupils reaching the expected standard in the phonics screening check and other pupils has narrowed substantially since 2014.
- The proportion of disadvantaged pupils who are absent from school is higher than the proportion of other pupils.